

**Tomasz Szkudlarek** is professor in the humanities, employed at the Institute of Education, Faculty of Social Sciences, University of Gdańsk. He chairs the Department of Philosophy of Education and Cultural Studies and is director of the Doctoral Studies in Education and Political Science. He also collaborates (part-time) with the Academy of Fine Arts in Gdańsk where he teaches social theory in the doctoral programme.

Tomasz Szkudlarek obtained his PhD in education (didactics) in 1990, his dissertation concerned curriculum theories analysed in the context of implied conceptions of truth. In 1990 – 1991 he was a visiting scholar at Miami University, Ohio, USA, where he worked at the Centre for Education and Cultural Studies directed by Henry Giroux, and also collaborated with Peter McLaren. His habilitation was obtained in 1993 at the Adam Mickiewicz University in Poznań (dissertation on the conceptions of knowledge and freedom in American postmodern pedagogies) and he became full professor at University of Gdańsk in 2000.

He was deputy director for Research and International Co-operation, and then director of the Institute of Education at the same university in the years 1993—2002. In 2000 – 2002 he was visiting professor at Linköping University in Sweden (20 % assignment), teaching discourse theory and discourse analysis and theories of identity in the doctoral programme at the Institute of Behavioural Sciences. Later he taught similar courses in doctoral programmes in Oslo University, Norway, and at University College West in Trollhattan, Sweden.

Szkudlarek is the author, editor or co-author of 15 books and over 100 journal papers and book chapters. Their topics range from critical pedagogy, cultural studies in education, theory of identity, philosophy of education and political theory, to media studies and semiotics. He holds a honorary doctorate from Linköping University.

#### **Selected books:**

- *Education and the Political: New Theoretical Articulations* (editor and co-author). Rotterdam, Boston, Taipei: Sense Publishers, 2013.
- *The Problem of Freedom in Postmodern Education*. London, Westport, CT: Bergin and Garvey, 1993
- *Wiedza i wolność w pedagogice amerykańskiego postmodernizmu [Knowledge and Freedom in the Pedagogies of American Postmodernity]*. Kraków: Impuls, 2000
- *Media. Szkic z filozofii i pedagogiki dysatansu [Media. An Essay in Pedagogy and Philosophy of Distance]*. Kraków: Impuls, 2009.
- *Kultura, tożsamość i edukacja. Migotanie znaczeń [Culture, Identity and Education. The Flickering Meanings]*, with Zbyszko Melosik. Kraków: Impuls 1998. Translated into Russian and published by Tomsk University Press in 2015.
- *Różnica, tożsamość, edukacja. Szkice z pogranicza [Difference, Identity and Education. Essays from the Border]*. Editor and co-author. Kraków: Impuls 1995
- *Dyskursywna konstrukcja podmiotu. przyczynek do rekonstrukcji pedagogiki kultury [The discursive construction of subjectivity. Towards the reconstruction of pedagogy of culture]*, co-author. Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego, 2012.

In preparation: *On the Politics of Theory in Education*. To be published by Routledge in 2016.