

Information on the videoconference held on 15th July 2015
within the framework of EDUPRO project

The videoconference was organized as a part of EDUPRO project implemented by University of Lower Silesia, University of Gdansk, University of Algarve and University of Warwick. It was related to the project tasks, namely creating the institutions' profiles and research reports. Research was conducted at the University of Warwick and University of Algarve in March and April 2015 (**OUTPUT_01**). The main task of the videoconference was to evaluate the research reports based on the study visits to partner universities carried out by the researchers from University of Lower Silesia and University of Gdansk (**01-A3 and 01-A4**). Therefore, the researchers and representatives of all partners participated in this conference. Additionally, the course of the conference was monitored by the external evaluator of the project. This role was filled by prof. John Field (University of Stirling, UK).

Firstly, due to the conference schedule, the researchers from University of Gdansk presented shortly the research report and asked partners to answer some of the questions related to the content of the report, its factual correctness, criteria of financial support offered for students at University of Warwick, operating of lifelong center, terms used in the report, different forms of RPL being used at the University of Warwick, the annual number of RPL applications and the technical side of the report (the lack of page numbers etc.). Researchers from University of Warwick provided the comprehensive feedback containing additional explanations and answers to the questions appeared. The high quality of the report was stressed. The discussion on the importance of financial issues hindering students from RPL and studying was led. It was highlighted that University of Warwick offers some financial support for students with low income. Researchers from University of Gdansk were asked to complement this part of the report. Discussion contributed to the deeper understanding of RPL functioning and context in the UK. Participants agreed that the report will be complemented. The British partner committed to share the additional materials and information.

The next part of the conference was devoted to the report prepared by researchers from University of Lower Silesia. After the short presentation of research results, the discussion on factual correctness (including the legal documents), RPL context in Portugal and guidelines for improving the report's quality was conducted. The Portuguese researchers asked Polish team to provide more reflexive analyses instead of the factual description of procedures. The descriptions themselves were assessed as a correct ones. The Polish team pledged to present more analytical analyses during the seminar in Gdansk.



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The Portuguese partners provided also the additional information and corrections related to formal and legal documents being used in Portugal. They pledged to send the remarks to the report also by email.

The partners from University of Lower Silesia and University of Gdansk pledged to publish the final reports - profiles of institutions - on the project website by the end of July 2015.

Later in the conference, researchers focused on a discussion about the implementation of further phases of the project. They discussed both, the planned seminar in Gdansk, and the project meeting in Faro (Portugal). It was agreed that any information (seminar schedule, plan a meeting in Faro) will be distributed to participants electronically.

It can be estimated that the videoconference was a success. The reports have been evaluated and the further stages of project have been discussed. Therefore, the objectives of videoconference have been achieved. Another achievement is the establishment of increasingly closer cooperation between all project partners.