



Erasmus+

Dolnośląska Szkoła Wyższa



Promoting LLL in HE by implementing innovative practices

LLL – RPL – HE

THE UNIVERSITY OF
WARWICK



UNIWERSYTET GDAŃSKI

Due to the discrepancy between:

- **the concept of RPL derived from adult learning theories** (as a socio – cultural learning practice that can should be recognized based on the outcomes achieved by the learners, no matter the settings)
- **and legally defined administrative procedures of RPL** (restricting the outcomes that can be recognized, the purpose of the recognition, features of the learners i.e. age, experience etc., numbers of the learners allowed to engage in RPL procedure, extend of the ECTS that can be recognized)

LLL – RPL – HE

the prospective RPL practices performed via HE in Polish context can be located in two areas:

- He for HE (in legally prescribed, limited way – RPL as a market driven instrument, allowing to skip part of the curriculum)
- HE for local communities and socio – cultural environment (exercising RPL in its wide, socio – cultural understanding as a part of HE mission in spreading and enhancing LLL)

In both cases EDUPRO can focus on:

- supporting the learners willing to engage in RPL by creating learners oriented process of RPL
- supporting the communities willing to recognized learning outcomes among their members and participants for the benefit of the community
- supporting the teachers, tutors, trainers and educators responsible for RPL
- offering methods and tools of recognizing particular learning outcomes .