

EDUPRO – Promoting LLL in HE by implementing innovative practices in PRL

2nd Team Meeting

25 – 28 October 2015, Faro, Portugal

Action Research Project
OUTPUT: 03



O3: ACTIVITIES

A1: STUDY OF THE CHANGE THROUGH EXPERIMENTAL IMPLEMENTATION

Partners: DSW and UG

A2: ANALYSYS OF THE ACTION RESEARCH RESULTS

Partners: DSW, UG, UoW, UAlg



03: DURATION

Planned: from January 2016 to May 2016

Realisation: from July 2015 to March 2016

Explanation the reasons of change (unexpected decision of the Ministry of Higher Education)

A1: STUDY OF THE CHANGE THROUGH RPL IMPLEMENTATION

Partners: DSW and UG

Pre-implementation and Implementation Phases

Phase I. (pre-implementation)

Objective: Studying and understanding of the legal and organizational frameworks and the planning processes of the implementation of RPL at DSW and UG (Adrianna & Marcin)

Methods: Researchers' participation (or monitoring) in teams preparing legal documents (e.g. Senate bills), organizational changes; changes of the mission and policy of the university, observation of behaviour, initiating communities debates, recording statements, analysis and interpretation of collected data, gathering academic, students, and socio-economic communities opinions regarding the planned legal and organizational change, inter-sectoral team meetings.

Results: Strategies of promotion LLL through RPL practices (in DSW and UG)

Deadline: November 2015

Legal framework analysis:

- disjunction between the idea of RPL in the context of LLL;
- lost opportunities for 'horizontal learning environment';
- state of the art in final, legally binding document.

Drafting Senat Bill on RPL – 2 main themes:

- Focus on the process of RPL (demands both administrative procedure and expertise on RPL assessment process)
- Focus on the process of placing RPL's successful candidates in the programme of his/her choosing (administrative issues and procedures synchronized with academic regulations)



Who was involved?

- all deans and vice deans for educational affairs
- all vice rectors
- Quality Board of ULS
- Administration of central and departmental level
- Legislation office
- Recruitment and Communication Office

Stages of pre – implementation:

- drafting and consulting the bill
- presentation of the draft at Quality Board meeting and at the Senat meeting
- voting on pre- approved bill at the Senat meeting
- after approving the main bill, additional legal regulation from the Rectors level was published (on costs, on financial agreement – contract, on RPL educational offer)

Structure of the Senat bill on RPL:

- Rules, conditions and the process of RPL
- Bodies involved in the process of RPL and its prerogatives
- Regulations regarding constituting the bodies
- Appealing procedure

Phase II. RPL – IMPLEMENTATION

Objective: Studying change implementation phase at the DSW and UG.

Research tasks: Monitoring the RPL implementation processes at DSW and UG. Direct participation of the researchers (if possible) in the DSW and UG RPL practices: participating and/or observing **the change** implementation process (RPL); identifying actions that may **support or hinder** the RPL process; analysing forms, methods, and tools of the studied RPL practice and/or SWOT analysis of RPL implementation. Interviews with the RPL participants at DSW and UG. Self-reflection of a RPL participatory researcher). Learning what the RPL practice meant to its participants, what was their experience and understanding of such educational-social situation. (Anna & Ryta – first experiences, if any)

Results: Case study of the RPL implementation (DSW and UG). Recommendations for improving, enriching, and reformulation of the RPL practices at DSW and UG

Deadline: January 2016 (For discussion)

A2: ANALYSYS OF THE ACTION RESEARCH RESULTS

Partners: DSW, UG, UoW, UAlg

Phase III. Post-implementation. REFLECTION – CRITICS – FUTURE

Objective: Reflection over the processes and consequences of the change (if any). Inequalities and RPL practices (students and non-traditional students contexts), What we lost as society and as universities for discussion

Tasks: to build the content of the book-report, writing the final chapters, (for discussion)

Results: Book-report - "EDUPRO TEAM" (title and content for discussion)

Deadline: March 2016 (for discussion)